TAPESCRIPT

Narrator: Listening Test

Drama Rehearsal

Section 1

You will hear some pupils and their teacher practising a short play they will perform for primary school children.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions. [30 sec music] Listen and answer the questions.

| Teacher: | This is our first rehearsal, so I don't expect everything to be perfect the |
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| | first time. |
| | In this scene the boy, Freddy, is talking to his mum. He doesn't want to |
| | go and mind the sheep, but his mum tells him to go. Let's hear it. |
| | |

[They do it for the first time and don't take it seriously]

| Boy: | <i>[frivolously]</i> I don't want to go and look after the sheep today. The wind is howling. The cold is biting. |
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| Mother: | We can't always do what we want, son. Take your coat. It'll fight off the cold. Take the sheepdog with you too. |
| Boy: | The sheepdog has a lot of fleas! They dance all around me. And nothing ever happens. It's boring! |
| Mother: | You should be glad nothing ever happens. The meadow can be trouble when it wants to be. It can be dangerous. |
| Boy: | Dangerous?! Watching sheep? |
| Mother: | Don't take that attitude! If a wolf comes, not only are those sheep in trouble but it might eat you too! |
| Teacher: | Hold it there for a moment. The tone is not right. This is not a comedy. The boy, Freddy, really doesn't want to go and he's in a grumpy mood. Can you start again from, "Don't take that attitude." |

[This time the attitude and tone is more appropriate]

TAPESCRIPT

- Mother: Don't take that attitude! If a wolf comes not only are those sheep in trouble but it might eat you, too.
- Boy: There are no wolves!
- Mother: Let's hope not. But if you see a wolf, be sure that you shout as loud as you can. We will come and help you immediately. Shout really loud.
- Narrator: Now listen to the recording again.

[repeat recording]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 1.